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*of*

**THE DUKE OF  
EDINBURGH'S AWARD**

**Arthur Mellows Village College Student  
Information and Enrolment Booklet**

**2025/2026**



# ARTHUR MELLOWS VILLAGE COLLEGE



Dear Student

Welcome to the Duke of Edinburgh's Award at Arthur Mellows Village College.

This booklet contains information about the Award in general and gives advice on how to complete each of the four sections. It runs in conjunction with the information given during the presentation and can be supplemented by visiting the Duke of Edinburgh's Award website: [www.dofe.org](http://www.dofe.org)

We hope this booklet, and the video available on the College's website, will enable you to make an informed choice as to whether the Duke of Edinburgh's Award is for you. If so, please complete both enrolment forms at the back of the booklet and return them, paying the non-refundable deposit of £50.00 via ParentPay by **Thursday 27 March 2025**. The full cost is £100.00 and the remainder payment of £50.00 needs to be paid by **Thursday 17 July 2025**. Please contact Mrs Ward or Mr Pepper, in confidence, if you are unable to meet this cost.

Should you have any questions or queries about the Duke of Edinburgh's Award at Arthur Mellows Village College, please come and speak to us directly.

Regards

**MRS E WARD**  
Award Manager

**MR J PEPPER**  
Deputy Manager



## What is the Duke of Edinburgh's Award?

A Duke of Edinburgh's Award is so much more than a 'pat on the back' for completing a programme of activities. It is recognition of a young person's successful journey of self-discovery and development, renowned by employers and universities alike for the qualities young people have who've achieved a DofE Award.

Its balanced programme develops the whole person - mind, body and soul, in an environment of social interaction and team working.

There are three progressive levels of DofE programmes which, when successfully completed, lead to a Bronze, Silver, or Gold Duke of Edinburgh's Award.

## What's involved in the Duke of Edinburgh's Award

The most well-known section of the award is the expedition, but equally important are the skill, volunteering, and physical sections.

Whilst the expedition section is organised through the College it is the student's responsibility to organise the other sections themselves. Before starting these sections, students should also establish who their Assessor will be, check they are willing to sign off the section, and inform them what they want to achieve.

## What's an Assessor?

An Assessor checks on your progress and agrees the completion of a section of your programme. They will sign off the relevant Assessor's report for that section, which you then upload onto eDofE.

An Assessor can be anyone who is interested in helping you to achieve, has some knowledge of the activity you are doing and can be available over the time you're doing it.

From the local football club coach to a charity shop manager, from the neighbour who's a web designer to the conservation expert leading a residential week, just about anyone can be an Assessor for the Volunteering, Physical, Skills and Residential sections. **However, they MUST be independent. Therefore, they CANNOT be a member of your family.**



## How much do I need to do?

The Volunteer, Physical and Skills sections should be completed for at least one hour per week, which should easily fit in around your studies, family and social life. How long you complete each activity for depends on what level you are completing.

You cannot condense the timescale for the activities. For example, it is not acceptable to do 12 hours of volunteering during the Christmas holidays.

### Bronze

Volunteering, Physical and Skills sections: should all be completed for at least 3 months, and one section should be completed for an additional 3 months.

These sections must be completed and evidence uploaded to eDofE by 30 April 2026.

Expedition section: 2 days /1 night (camping)

### Silver

Volunteering section: 6 months

Physical and Skills section: one section for 6 months and the other for 3 months

Expedition section: 3 days / 2 nights (camping)

### Gold

Volunteering section: 12 months

Physical and Skills section: one section for 12 months and the other for 6 months

Expedition section: 4 days / 3 nights (camping)

Residential Section: A shared activity in a residential setting away from home for 5 days and 4 nights.



## What are the different sections?

### Volunteering

Volunteering gives you the chance to make a difference to people's lives and use your skills and experience to help your local community. You can use this opportunity to become involved in a project or with an organisation that you care about.

Volunteering **MUST** be completed for a charity or not-for-profit organisation. For example, you could help clean the church but could not help your elderly neighbour by cutting their lawn.

### Physical

Doing physical activity is fun and improves your health and physical fitness. There's an activity to suit everyone so choose something you are really interested in.

This can include any club you attend during lunchtime, after College or any activity you presently do outside school eg horse riding, team games and martial arts.

### Skills

Developing a skill helps you get better at something you are really interested in and gives you the confidence and ability to use this skill both now and later in life. This can be something that you already do, such as playing a musical instrument or Drama Club, or it can be a completely new activity.

Be extra careful to check your activity is listed on the ideas page – students often fall foul of this by selecting activities they believe are skills but are not considered so under the DofE Award. For example, Ballet is not considered a skill, but you may wish to consider Ballet Appreciation (but make sure you understand what this is before starting).

## Can I use the same place to do all the different sections?

You must show some variety in the award. It is not permissible to do all three sections at the same place. For example, Sports Leadership with a local football team as a skill, volunteer coaching at a local football team and playing football as a physical activity is not allowed.

These sections must be completed and evidence uploaded to eDofE by 30 April 2026.





## Expedition

Going on an expedition gives you the chance to have an adventure, work as a team, and act on your own initiative. The team you walk with will be 4-7 people. You decide which team you wish to join.

For safety and enjoyment, students must attend the training sessions, which take place after school. You must take part in a Practice Expedition (during which you will get further training on navigation skills) before completing the Qualifying Expedition.

At Bronze level, groups must walk about 6 hours on 2 days carrying all the equipment and food they need for an overnight stay. You will be assessed on your navigation skills, teamwork, and camp craft. Packing rucksacks to keep the weight down is a skill in itself!

Students will be allocated to group A or B expedition dates on a first come first served basis. Once assigned students will not be able to swap dates.

At Bronze level students are required to camp. Students are permitted to use facilities available at a campsite.

## Residential – Gold Award only

If you're going for your Gold DofE Award, you need to complete an additional residential section. You can choose from a range of residential activities – from helping at a National Trust site in the UK to working with children in India.

You will spend 5 days and 4 nights taking part in a shared, worthwhile activity with people you've never met before. A DofE residential will boost your independence and confidence and is a great way to leave a positive footprint on your life and other people's.

We advise that you complete the residential section during the summer of either Year 12 or 13. Most students who wait to complete this section at a later date never do! The best option is to complete it with an Approved Activity Provider.





## What does it cost?

Taking part in the DofE Bronze Award at Arthur Mellows Village College costs £100.00.

This cost includes enrolment in the award, training materials, the Practice and Qualifying Expeditions and insurance.

## How do I start?

Complete the online contract and enrolment forms via this link: <https://forms.office.com/e/aRnENSYpbr> along with your deposit payment of £50.00 (via ParentPay) by **Thursday 27 March 2025**. The remainder £50.00 is due by **Thursday 17 July 2025**. All payments are non-refundable after the set deadlines.

Then start thinking about what you're going to do for each of the sections of the Award!





## What's next?

### Bronze Award Timeline 2025/2026

Wednesday 19 March 2025	Independent Learning Booklet to be submitted to the post box by the DofE Noticeboard
Thursday 27 March 2025	Deadline to apply for DofE Award place - £50 deposit and online form
Thursday 3 April 2025	Confirmation of DofE Award places to students
Thursday 8 May 2025	Submit Programme Plan Form on eDofE
Thursday 17 July 2025	Deadline for full payment via ParentPay
Sunday 30 November 2025	Deadline to complete and upload evidence of the 6 month section* to eDofE <a href="http://www.edofe.org">www.edofe.org</a>
Thursday 11 December 2025	Confirmation of expedition dates and groups communicated to students/parents/carers
Thursday 16 April 2026	Compulsory after school training session to be attended
Thursday 30 April 2026	Deadline for uploading of evidence for Skill, Volunteering and Physical sections to eDofE***
Friday 8 May 2026	Practice Walk Group A **
Friday 15 May 2026	Practice Walk Group B **
Friday 12 June 2026 and Saturday 13 June 2026	Qualifying Expedition Group A **
Friday 19 June 2026 and Saturday 20 June 2026	Qualifying Expedition Group B **
Wednesday 25 June 2026	Deadline to provide Expedition Presentation

\* Sections of the award are Volunteering, Physical and Skills.

\*\* Award dates/groups to be confirmed.

\*\*\*Students who fail to meet this deadline will not be permitted to take part in the Qualifying Expedition





## After School Expedition Training

The After School session is compulsory and will take place on **Thursday 16 April 2026** and follows the common training syllabus for all Bronze Expeditions, including;

- First Aid/emergency procedures
- Awareness of risk
- Health and Safety issues
- Navigation and route planning
- Map and Compass skills
- Camp craft and hygiene
- Food and cooking
- Countryside code

**Students are required to complete an AMVC DofE Independent Learning Booklet before the training session.**

Students will need collecting from the College at approximately 5.00 pm.

### Bronze Award expeditions

Practice Walk	<p>Students will need to bring a rucksack with lunch, snacks, a compass, and a full set of waterproofs. They should also bring the tent they intend to use.</p> <p>They will be trained in navigation skills and then perform a short walk independently. On return to college, they will learn about stove safety and erecting tents.</p> <p>If groups struggle with navigation, they may be required to undertake a further training walk to ensure safety, with the same arrangements.</p> <p>Students will finish between 4.00 pm – 5.00 pm.</p>
Qualifying Expedition	<p>Takes place near Rutland, with students staying overnight at Wing campsite (or another campsite in Rutland).</p> <p>Students will need to bring all equipment, and meet on the Main Playground at 8.45 am. We will return to AMVC Saturday afternoon for approximately 3.00 pm.</p>

### Emergency Contact whilst on Expedition: 07702 798971

In recognition of members of staff who volunteer their time to supervise students, we would be grateful if you could have arrangements for their prompt collection at the end expeditions.



## Expedition Safety

On the Bronze Expedition, students may be walking along the rivers at times, but it is considered dangerous for them to go into the water (at any depth) unsupervised, and they will not be permitted to continue the expedition if they do so.

Students should follow the Highway Code (for pedestrians), Countryside Code and AMVC Behaviour Policy at all times.

## Expedition Food

Students will need to bring all the food they require; it is not permitted to purchase food whilst on Expedition. In addition to this, students will need to cook at least one 'substantial meal' whilst camping. The camping stove will be supplied by AMVC.

Popular choices of food to cook include noodles, rice, pasta, ration packs and ready-made sauces. It is particularly in the spirit of DofE for students in a team to cook a collective meal, and they often enjoy doing so, although is not a requirement.

Foods to avoid would include the likes of Pot Noodle; it provides limited nutritional value and without anything added to it (eg frankfurters) would not be considered as a 'substantial meal'. Also, students should not bring raw meat.

## Expedition Team Equipment

It is a really useful idea to share equipment as much as possible. It will mean you have less weight to carry.

- Matches, washing up liquid, pan cleaner, tea-towel and toilet roll
- Food (and tin opener if required)
- Camping stove and fuel (to be provided by AMVC)
- Bronze: Tent (group to source) – No pop up tents are permitted.
- Silver/Gold: Tent (single skin tents will not be permitted)

When sharing a tent do not work on the basis that one person will carry the entire thing on day one and another person on day 2. The weight of the tent should be split eg one person carries the fly sheet, another the inner and another the poles. When deciding what size tent to use remember that a 2 person tent is the right size for 2 people without any luggage, so 2 people sharing on DofE will find a 3 person tent more appropriate.



Remember you are in a team, just because you own a piece of equipment, if you are sharing its use, it does not mean you have to carry it.

## Expedition Personal Equipment

- **Walking boots/shoes**
- **Socks** 2/3 thick pairs for walking
- **Trousers and/or Shorts** (not jeans for walking)
- **Shirts / T-shirts**
- **Sweaters** at least 2, not very bulky
- **Underwear** thermal if possible
- **Night clothes** normal pyjamas etc will not be warm enough
- **Hat** - woolly hat essential, even in summer
- **Anorak** waterproof and windproof
- **Over trousers** waterproof and windproof
- **Sleeping bag** warm enough, light and easily packed
- **Rucksack** (60L) make sure it fits you; get to know how to adjust it properly and easily
- **Roll mat** or similar insulating mat
- **Torch**
- **Plate and mug** (unbreakable)
- **Knife, fork and spoon**
- **Water bottle** (2L)
- **Pencil and small notebook**
- **Map case**
- **Compass**
- **Tent (No pop-up tents)**

Further details can be found on [www.dofe.org](http://www.dofe.org)

There will be an equipment check before leaving the College. Ill equipped students will not be able to participate.

## Expedition Mobile Phone Use

Students should only use their phone on expedition to get in touch with College staff (or to take photos). On Bronze Expeditions they will be required to turn off and hand in their phone on arriving at the camp (it will be returned on departure). Students can preserve the life of their phone battery by turning off Mobile Data, as they do not require this function.

If a student needs to speak to their parent/carer they can ask a member of staff and we will arrange it as soon as possible. If parents/carers need to speak to their child they can use the emergency contact number and staff will enable that as well.

If a student is found with a mobile phone during the evening they will be seen as not being self-sufficient and not able to qualify.

## Expedition Presentation

The aim of the students' expedition is "To work together as a team to complete a physically challenging journey". They must demonstrate meeting this aim by submitting a group PowerPoint, with some photos and commentary of their expedition. Students are permitted to use their phone whilst walking to take photos.



## Using eDofE

Once students have been registered on eDofE they will receive an email to confirm their username (usually the same as the one used to access the College IT systems). The first time students log in, the password will be their date of birth in the format DDMMYYYY (no gaps, dots or slashes), they will then be prompted to change their password and enter some basic information.

If students forget their password in the future, click on 'Forgot your password?' on the login page [www.edofe.org](http://www.edofe.org)

Make sure all appropriate information on each of the award sections is added.

The screenshot shows a form for entering volunteer activity information. The form includes the following fields and callouts:

- Timescale:** 6 Months
- Start date:** dd/mm/yyyy
- Earliest completion date:** (empty)
- Type/category of activity:** (Please select) [dropdown]
- Detailed activity chosen:** (empty) [text box]
- Where are you going to do it?:** (empty) [text box]
- What are your goals? What do you want to achieve?:** (empty) [text box]
- Assessor's name:** (empty) [text box]
- Assessor's position:** (empty) [text box]
- Assessor's email:** (empty) [text box]
- Assessor's telephone no:** (empty) [text box]
- Select your Leader:** (Please select) [dropdown]

Callout boxes provide additional instructions:

- Activity Selection:** Select your detailed activity from the list in this booklet. If it's not there, check with Mr Pepper / Mrs Ward that the activity is appropriate, and then type it into the box
- Location:** Location is particularly important to help us check volunteering is suitable
- Goals:** Enter a goal or something that you would like to achieve when completing this section
- Assessor's Name:** Put in your assessors name – remember it must be someone qualified to do it, and not a relative, neighbour etc
- Assessor's Role:** What is your assessor's role, eg teacher, fitness instructor or brownie leader
- Contact Info:** You must include either your assessors phone number or email address. This doesn't have to be personal, eg 01733 252235 for teachers at AMVC



## Adding evidence and assessors reports to eDofE

When taking part in their chosen activities students should take photos to help build a collection of evidence on eDofE, and once they have completed the activity they need to upload their assessors report as the final piece of evidence.

If students give their assessor their eDofE number (see left hand column when you log on) they can complete a report online using the website [www.edofe.org/assessor](http://www.edofe.org/assessor)

Alternatively students can ask assessors to fill out the Assessor's Report cards in the Welcome Pack (received after enrolment), and upload them to eDofE themselves. Copies of these are available on SharePoint, in Enrichment then DofE if required.

**DE** | ASSESSOR'S REPORT VOLUNTEERING

Participant: \_\_\_\_\_  
 eDofE ID No: \_\_\_\_\_  
 Level: **Bronze**

Activity: \_\_\_\_\_

Date started: \_\_\_/\_\_\_/\_\_\_ Completed: \_\_\_/\_\_\_/\_\_\_

Goals set by participant: \_\_\_\_\_

**Assessor's comments:**  
*Please write as much as possible, talking about training, teamwork (if applicable) and achievements. What you write will celebrate the achievement of the young person and will form part of their permanent record of their DofE programme.*

Signature: \_\_\_\_\_

Assessor's first name: \_\_\_\_\_ Last name: \_\_\_\_\_

Assessor's position/qualification: \_\_\_\_\_

Assessor's phone number: \_\_\_\_\_

Assessor's email: \_\_\_\_\_

*Participants should scan or photograph this page and upload to eDofE as evidence.*

You must include the date you started and finished, and it must be for the full 3 or 6 month period

Not including the correct dates is a common problem!

Your assessor must include a comment about you and your achievements

All these details should be completed, although either the phone number or email address is sufficient





## What happens once I have finished?

Once you have submitted evidence we will check if we believe it is appropriate, and once all parts of the award are complete we will send it to DofE for final approval. You will then be issued a certificate.

## Common problems with DofE

### **You have forgotten your username or password for eDofE.**

It is most likely your username is the same as the one you use to log in to the College IT network, eg 16smitha. If you forget your password, use the password reset function.

### **You have chosen an inappropriate activity/assessor.**

We encourage you to upload your activity plans to eDofE as soon as possible, then log back in to eDofE a week later to check if it's been accepted or if there are any queries. It's much better to know before you start than at the end when you would have wasted your time and effort!

### **You think you have completed a section of the award – but you haven't.**

Once you have uploaded your evidence to eDofE check a week or so later to see if it's been accepted, or if there are any queries.

It will show on your eDofE homepage if the section is completed.

### **You think you have completed the award – but you haven't.**

If you've uploaded all your evidence and it's been approved, you'll get an email to say congratulations – if not you need to check on eDofE to see if your evidence has been approved or queried.

### **Your assessor's report has been rejected.**

We will have queried it and sent a message to say why on eDofE. It's best to avoid this situation by making sure the dates to say when you started/finished the activity cover the full 3 or 6 month period.

### **You think you haven't got any information about the expedition.**

All the information you need is in this booklet!



## Either my parents or I have a question ...

This is **your** DofE Award, **you** should speak to Mr Pepper or Mrs Ward.

Mr Pepper and Mrs Ward are available most lunch times in the Humanities block.





## Programme Ideas

### Volunteering – must be with a charity/not-for-profit organisation

#### Helping people:

Helping children  
 Helping older people  
 Helping people in need  
 Helping people with special needs  
 Youth work

#### Community action & raising awareness:

Campaigning  
 Cyber safety  
 Council representation  
 Drug & alcohol education  
 Home accident prevention  
 Peer education  
 Personal safety  
 Promotion & PR Road safety

#### Working with the environment or animals:

Animal welfare  
 Environment  
 Rural conservation  
 Preserving waterways  
 Working at an animal rescue centre  
 Litter picking  
 Urban conservation  
 Beach and coastline conservation  
 Zoo/farm/nature reserve work

#### Helping a charity or community organisation:

Administration  
 Being a charity intern  
 Being a volunteer lifeguard  
 Event management  
 Fundraising  
 Mountain rescue  
 Religious education  
 Serving a faith community  
 Supporting a charity  
 Working in a charity shop

#### Coaching, teaching and leadership:

Dance leadership  
 DofE leadership  
 Group leadership  
 Leading a voluntary organisation group: - Girls' Venture Corps - Sea Cadets - Air Cadets - Jewish Lads' and Girls' Brigade - St John Ambulance - Scout Association - Air Training Corps - Army Cadet Force - Boys' Brigade - CCF - Church Lads' & Girls' Brigade - Girlguiding UK - Girls' Brigade  
 Sports leadership (not JSLA)  
 Music tuition

## Physical

#### Individual sports:

Archery  
 Athletics (field or track event)  
 Biathlon/Triathlon/Pentathlon  
 Bowling  
 Boxing  
 Croquet  
 Cross country running  
 Cycling  
 Fencing  
 Golf  
 Horse riding  
 Modern pentathlon  
 Orienteering  
 Pétanque  
 Roller blading  
 Running  
 Static trapeze  
 Wrestling

#### Water sports:

Canoeing  
 Diving  
 Dragon boat racing

Free-diving  
 Kneeboarding  
 Rowing & sculling  
 Sailing  
 Sub aqua  
 Surfing/body boarding  
 Swimming  
 Synchronised swimming  
 Windsurfing

#### Dance:

Ballet  
 Ballroom dancing  
 Belly dancing  
 Bhangra dancing  
 Ceroc  
 Contra dance  
 Country & Western  
 Flamenco  
 Folk dancing  
 Jazz  
 Line dancing  
 Morris dancing  
 Salsa (or other Latin styles)

Scottish/Welsh/Irish dancing  
 Street dancing/breakdancing/ hip hop  
 Swing  
 Tap dancing

#### Racquet sports:

Badminton  
 Matkot  
 Racketlon  
 Rapid ball  
 Real tennis  
 Squash  
 Table tennis  
 Tennis

#### Fitness:

Aerobics  
 Cheerleading  
 Fitness classes  
 Gym work  
 Gymnastics  
 Medau movement  
 Physical achievement





## Physical Continued ...

Pilates  
Running/jogging  
Trampolining  
Walking  
Weightlifting  
Yoga

### Extreme sports:

Caving & potholing  
Climbing  
Free running (parkour)  
Ice skating  
Mountain biking  
Mountain unicycling  
Parachuting  
Skateboarding  
Skydiving  
Snow sports (skiing, snowboarding)  
Snowkiting  
Speed skating  
Street luge

### Martial arts:

Aikido Capoeira  
Ju Jitsu  
Judo  
Karate  
Self-defence  
Sumo  
Tae Kwon Do  
Tai Chi

### Team sports:

American football  
Baseball  
Basketball  
Boccia  
Camogie  
Cricket  
Curling  
Dodge disc  
Dodgeball

Fives  
Football  
Hockey  
Hurling  
Kabaddi  
Korfball  
Lacrosse  
Netball  
Octopushing  
Polo  
Rogaining  
Rounders  
Rugby  
Sledge hockey  
Stoolball  
Tchoukball  
Ultimate flying disc  
Underwater rugby  
Volleyball  
Wallyball  
Water polo

## Skills

### Performance arts

Ballet appreciation  
Ceremonial drill  
Circus skills  
Conjuring & magic  
Dance appreciation  
Majorettes  
Puppetry  
Singing  
Speech & drama  
Theatre appreciation  
Ventriloquism  
Yoyo extreme

### Science & technology

Aerodynamics  
Anatomy  
Astronomy  
Biology  
Botany  
Chemistry  
Ecology  
Electronics  
Engineering  
Entomology  
IT  
Marine biology  
Oceanography  
Paleontology  
Physics  
Rocket making  
Taxonomy  
Weather/meteorology  
Website design  
Zoology

### Care of animals

Agriculture (keeping livestock)  
Aquarium keeping  
Beekeeping  
Caring for reptiles  
Dog training & handling  
Horse/donkey/llama/alpaca  
handling & care  
Keeping of pets  
Looking after birds (i.e. budgies &  
canaries)  
Pigeon breeding & racing

### Music

Church bell ringing  
Composing  
DJing  
Evaluating music & musical  
performances  
Improvising melodies  
Listening to, analysing & describing  
music  
Music appreciation  
Playing a musical instrument  
Playing in a band  
Reading & notating music  
Understanding music in relation to  
history & culture

### Natural world

Agriculture  
Conservation  
Forestry  
Gardening  
Groundsmanship

Growing carnivorous plants  
Plant growing  
Snail farming  
Vegetable growing

### Games & sports

Cards (i.e. bridge)  
Chess  
Clay target shooting  
Cycle maintenance  
Darts  
Dominoes  
Fishing/fly fishing  
Flying  
Gliding  
Go-karting  
Historical period re-enacting  
Kite construction & flying  
Mah Jongg  
Marksmanship  
Model construction & racing  
Motor sports  
Power boating  
Snooker, pool & billiards  
Sports appreciation  
Sports leadership  
Sports officiating  
Table games  
War games

### Life skills

Alternative therapies  
Cookery  
Democracy in action  
Digital Lifestyle



## Skills continued ...

Driving: car maintenance/car road skills  
 Driving: motorcycle maintenance/road skills  
 Event planning  
 First Aid  
 Hair & beauty  
 Learning about the emergency services  
 Learning about the RNLI (Lifeboats)  
 Library & information skills  
 Life skills  
 Massage  
 Money management  
 Navigation  
 Public speaking and debating  
 Skills for employment  
 Young Enterprise

### Learning & collecting

Aeronautics  
 Aircraft recognition  
 Anthropology  
 Archaeology  
 Astronautics  
 Astronomy  
 Bird watching  
 Coastal navigation  
 Coins  
 Collections, studies & surveys  
 Comics  
 Contemporary legends  
 Costume study  
 Criminology  
 Dowsing & divining  
 Fashion  
 Forces insignia  
 Gemstones  
 Genealogy

Heraldry  
 History of art  
 Language skills  
 Military history  
 Movie posters  
 Postcards  
 Reading  
 Religious studies  
 Ship recognition  
 Stamp collecting

### Media & communication

Amateur radio  
 Communicating with people who are visually impaired  
 Communicating with people who have a hearing impediment  
 Film & video making  
 Journalism  
 Newsletter & magazine production  
 Signalling  
 Writing

### Creative arts

Basket making  
 Boat work  
 Brass rubbing  
 Building catapults & trebuchets  
 Cake decoration  
 Camping gear making  
 Candle-making  
 Canoe building  
 Canvas work  
 Carnival/festival float construction  
 Ceramics  
 Clay modelling  
 Crocheting  
 Cross stitch  
 DIY

Dough craft  
 Drawing  
 Dressmaking  
 Egg decorating  
 Embroidery  
 Enamelling  
 Fabric printing  
 Feng Shui  
 Floral decoration  
 French polishing  
 Furniture restoration  
 Glass blowing  
 Glass painting  
 Interior design  
 Jewellery making  
 Knitting  
 Lace making  
 Leatherwork  
 Lettering & calligraphy  
 Macramé  
 Marquetry  
 Model construction  
 Mosaic  
 Painting & design  
 Patchwork  
 Photography  
 Pottery  
 Quilting  
 Rope work  
 Rug making  
 Snack pipping  
 Soft toy making  
 Tatting  
 Taxidermy  
 Textiles  
 Weaving and spinning  
 Wine/beer making  
 Woodwork

Please note a JSLA may be used as a skill, not volunteering, but only for 3 months.







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**The online enrolment form  
will need to be completed  
and submitted by  
Thursday 27 March 2025 via  
this link, along with the £50  
deposit via ParentPay:  
<https://forms.office.com/e/aRnENSYpbr>**

